

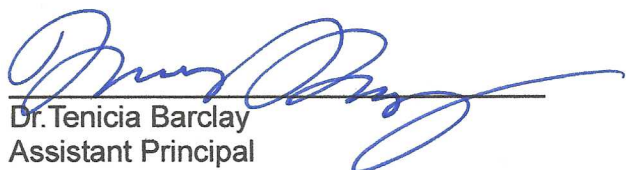
**Talladega County Central High School**  
**Parent and Family Engagement Plan 2022-23**

*The following items are taken from the Continuous Improvement Plan of Talladega County Central High School.  
This plan and its distribution are required by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA).*

- ❖ Talladega County Central High School holds an **annual meeting** for all parents of students in grades 7-12. Parents are notified of this meeting through notices sent home by students, reminders on the monthly school-wide calendar, and phone calls made through the automated phone system. Topics to be discussed at the meeting are:
  - Title I Participation, Services, and Parent Rights
  - 1% set aside
  - LEA Title I and Parent Involvement Plans
  - Continuous Improvement Plan
  - School Parental Involvement Plan
  - School-Parent Compacts
  - Requesting qualifications of your child's teacher
  - Annual evaluation of the parental involvement plan
- ❖ Parents are **informed of school-wide subjects**, how to schedule a parent-teacher conference, how to help their students and how to participate in decisions related to the education of their child. Parents are informed of classroom policies and procedures, content to be covered and contact information for teachers through class syllabi, which are sent home within the first week of school and are signed by a parent/guardian. Additionally, two parent representatives serve on our Title I committee and are active participants in the development of our plan. Parents are given an opportunity to review the plan and offer input. Parents are given surveys at the end of the school year seeking their input on activities, training, and materials that the school should offer during the next school year. Results of these surveys are reviewed by the Title I committee and are used in determining needs. Funds for parental involvement are used to purchase materials for parent workshops and educational materials for parents.
- ❖ Parents are **informed of their child's progress** through report cards, progress reports, and INow. Parents can also meet with the teacher to discuss their child's academic progress and any concerns related to their achievement.
- ❖ Parents are **notified** of meetings and workshops through (1) notices sent home by students, (2) reminders on monthly school-wide calendars, (3) notices posted on the school website, (4) monthly calendars and (5) notices through the automated phone system (when applicable). To assist in providing an **opportunity for all parents to attend** meetings, **flexible scheduling** will be used and meetings will be held at various times during the school day and after school.
- ❖ The **School-Parent-Student Compact** was developed through the efforts of parents and teachers. Input was gathered from parents, teachers, and students in order to create pledges related to academic achievement for each group. The compacts are distributed to all students at the beginning of the school year and are signed by all parties signifying a commitment to working as a partnership to ensure that all students are successful in school. The compacts are kept in the classroom for use during parent-teacher and/or student-teacher conferences. The compact will be reviewed annually by teachers and parents and updated as needed.
- ❖ Annually, the Continuous Improvement Plan Committee meets to **review and evaluate** the plan. The parents serving on the committee represent all parents in the school. A notice will be sent home to make parents aware that the plan is under review. If, after the plan is finalized and approved, a parent finds the plan to be unsatisfactory, they have the **right to submit their concerns in writing**. We value our parents' input, concerns, and involvement in the process of educating their child.
- ❖ Newsletters are made available on the school website. These newsletters offer **suggestions for parents on ways to help their child be successful**. Various grade levels offer **parent workshops** to assist parents with strategies to use at home to work with their children. **Parent surveys are used to assess the needs of parents**. From that, other workshops are developed to meet these needs using available resources.
- ❖ Parents are **encouraged to visit** their child's classroom and/or school. Some of the events we offer for parent involvement are the Back to School Bash, Open House, Senior Parent Night, Black History Month programs, TCCHS Thursday Treats (monthly) as well as other special events, presentations and programs.
- ❖ Talladega County Central High School, to the extent practicable, provides opportunities for the participation of parents with **limited English proficiency and parents with disabilities**. Contact with Spanish-speaking resources has been established to assist parents of LEP students with specific needs. TCCHS is a handicapped-accessible building. Every effort is made to accommodate all parents.



Dr. Tim Gallahar  
Principal



Dr. Tenicia Barclay  
Assistant Principal